

Regional TLTR meeting notes 11/19/2020

Attendance: John Ingman, Jr. (co-chair), Jonas Lamb (co-chair), Paul Bahna, Cody Bennett, Marnie Chapman, Robin Gilcrist, Susie Feero, Virgil Fredenberg, Kaia Henrickson, Katarzyna Polanska, Kimberly Matsuura, Paulette Schirmer

Call to Order

Announcements

Cody asked about the mission statement work and Susie and Jonas commented that there is going to be a subcommittee that will get together to discuss this.

Review and approval of 10/15/20 meeting notes/minutes - the file is in Google docs and there have been a number of changes so the minutes were not approved, a request was made for "recommended changes" be used to update for items noted that would like changed and we will review these minute notes in addition to the November meeting in our next meeting.

Zoom Recommendation & Memo (Jonas) Senate Deferred action until December in order to share with departments. In addition to this recommendation, there was discussion about the collaboration of resources between CELT and TLTR in response to survey results of too many locations and contacts for technology information.

UAA/Statewide Accessibility Software Memo (John)

Read & Write (video demo links) - for writing assistance, including voice typing, text to speech, visual dictionary

EquatiO (video demo links) - for math accessibility, read to equation

A request from SW has been presented to write a letter of support for these software programs to be implemented throughout the UA system. There were concerns addressed regarding what the cost per campus would be, who would be responsible for troubleshooting and technical support, needs assessment, product/price comparison against the needs assessment. The total cost was noted at \$22,000 for all UA which would be similar to 8 students receiving assistance from Disability Services. It was noted that UAS Disability Services has already sent a letter of support. CELT support would also be reviewed for the software.

Blackboard SaaS Testing (John) the testing will go through 11/26. Currently there are five faculty signed up to go through the testing program.

IT/Helpdesk Update (Cody) working on migration preparation for the move to cloud based Blackboard over the winter break. Running along quietly. There have been a number of email responses from the ask that went out regarding faculty needs. The response time is slow since the questions are individual. Cody will be sending out an email tomorrow regarding the move to Google Chat from Google Hangouts.

CELT (Kaia) things are winding down for this semester. There are two workshops left with a faculty focused one on accessibility this Friday (11/20) and a final one on December 4th for Staff. Currently they are working on programming for next semester and various training opportunities.

Proctoring Service request for NatSciences-Respondus (Marnie) this has an impact on the pedagogy and Natural Sciences are running into the need to have proctoring for the purpose of transferring to other programs. RPNOW requires that all students must complete the final by the Monday of finals week for the grading information would be available by the time grades were due. The major program of discussion was Respondus which provides a lockdown browser with the onus on the faculty to review the test results and potential questionable areas. There are three different fees: \$3,000 annual browser lockdown, \$3,000 license fee, students pay \$15 for unlimited testing access for a year. It could be possible to use the technology fee to offset these costs. There was a mention that Karen Carey may have requested no proctoring at the moment. Some individuals are pushing back regarding the AI incorrectly flagging “cheating” for individuals that may have learning disabilities.

LTI Integrations and Blackboard SaaS (Jonas) H5P requires LTI integration (no cost) link: H5P is a tool for building HTML5 based interactive learning objects (many of these are licenced Creative Commons by creators for easy reuse by other instructors). Coming Soon is an OER Hub for CC-licensed interactive learning objects. Hypothes.is (no cost at moment due to Covid): a collaborative web annotation tool. Jonas is currently using this in his LS 220 online course this semester and has created a guide for other instructors interested in using it. The LTI integration would enable annotation of pdfs and docs hosted within the BB environment.

Other Business

Revisit TLTR Charge (Subcommittee) Jonas will recruit an ad-hoc committee to work on this in early 2021.

Marnie and Jonas will work to create a condensed list of tools/technologies that are available as a place to start from.

Adjourned